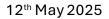
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St Mary's, Swanage Newsletter



Attendance - 93.29%

Jubilee Pilgrimage - Thursday 22nd May

You will be receiving separate information about our forthcoming pilgrimage. This will be taking place on Thursday when everyone will be making journeys to a variety of places within our community, to say thank you for the care and hope they bring.

Key Stage 2 SATs

Well done Year 6 - You have had an excellent week - all the tests

completed and a lovely day on Friday. We have all been really impressed by your hard work, maturity and empathy towards each other.

FOSM Updates- DISCO/ Dress Down Day

A reminder from FOSM that children brought home paper letters with information about the school disco which is happening on Wednesday 4th June – please return the slip and money by the last day of this half term – Friday 23rd May.

Dress Down Day on Friday 23rd May – please bring a bottle for the Bottle Tombola Stall for the summer fair.

We'd also like to take this opportunity to thank the Swanage Carnival committee and anyone that helped us raise money during last year's carnival. The donation of £1500 has been used to purchase new playground equipment, selected by the house captains. It has been lovely this week, seeing the children enjoy the new equipment so much!

Reception	Reception has worked so hard this week in all their learning! We have been practising our
	counting forwards and backwards up to 20 by playing lots of different board games. We
	have been exploring different materials, and the 'Big Bad Wolf' has been setting us
	challenges to build and design him a new evil lair. On Wellie Wednesday, we completed a
	superhero style assault course with tunnels, balancing and tyres, to jump in and out of.
	We have also been thinking about fire fighters this week, what jobs they do and what we
	should do if there is a fire. Well done, Reception!



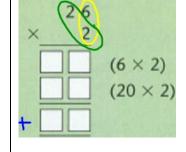
Year 1	Year 1 has had another amazing week. We have been doing lots of practice for our Phonics
	Screening, which is happening after half term. In RE, we have been thinking about the Holy
	Spirit and looked when it is spoken about in the stories we have already heard. The children have made their own stained-glass windows which represent the Holy Spirit. We
	have also been praying to God then blowing a bubble, so it reaches Him. In Maths, we
	have started looking at multiplication in 2s,5s and 10s; the children have been trying hard
	with this. Keep up the great work Year 1!
Year 2	Year 2 has worked incredibly hard this week in all their lessons! In RE, we have looked in
	detail at the story of Pentecost and wrote two diary entries explaining what happened from the perspective of Peter. In one of our lessons, we also looked at different representations
	of the Holy Spirit in art and made windmill to symbolise the Holy Spirit. In Maths, we have
	been looking in detail at temperature, while in PE we have started practising Sports Day
	events. The highlight of the week would be our fantastic trip to Studland! We learnt about
	the different wildlife that can be found in the woodlands, on the beach and in the sea and
	used binoculars and magnifying glasses to observe and find different birds, insects and
	plants. We then went looking for 'natural treasure' on the seashore (mermaid's purses, shells, cuttlefish etc.); the pair with the highest points got a chocolate egg, while the others
	received a coin. Thank you to Jamie and the volunteers (Dave P, Dave W and Dawn) who
	helped us learn and have a fabulous time.











Year 3

Year 3 has had another fantastic week, and the children continue to impress us with their learning! The children have been doing tremendously well in their multiplication work, moving confidently towards more formal written methods – great progress all round. In English, we've been enjoying *Song of the Dolphin Boy*, and the children have been making some thoughtful and imaginative predictions about what might happen next in the story. In Science, we've been exploring the topic of light. The

children have learned how light travels, the difference between light sources and reflective materials, how we see, and even how day and night occur. We've also been making the most of the lovely sunny weather with tennis coaching sessions led by instructors from the local tennis club. The children have loved being active outdoors and learning new skills on the court. In English we have also continued our work on playscripts. The children have been

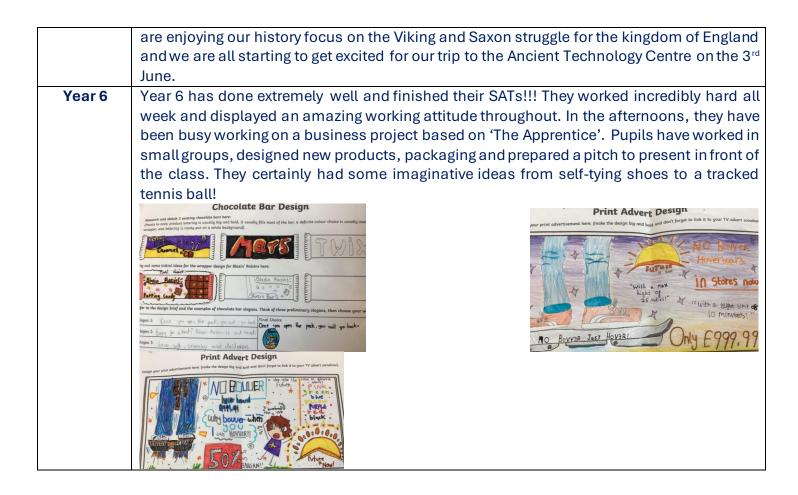
working in groups of four and have all been taking on the role of a character from the story and deciding the dialogue that they may use.

In our topic work this week, we have been learning about how the early civilisations traded and the types of products they would trade. We also learnt about bartering and how the traders arrived at a fair price.

Well done to everyone for a brilliant week!

Year 4Year 4 has had an excellent week. We have continued reading our class text, Street Child.
We have been learning about non-chronological reports and their key features with a view
to writing our own non-chronological report about the workhouse. In Maths, we have
started a new topic on money; the children have really enjoyed this so far and have
showed a good level of prior knowledge. In PE we have been practising tennis, learning the
scoring system and practising playing doubles.Year 5Year 5 have been excellent in terms of behaviour, work ethic and being able to adapt to

different circumstances as the week was differently structured due to Year 6 SATs. They were excellent at working in the hall in the morning while the SATS were taking place in their classroom. They have carried on with their work on decimals and made good progress. We



The Sports Report

Our Purbeck Cup girls' team beat Sandford last week in football and now progress into the final on Tuesday after school. Please come and cheer them on.



Year 6: Jesse

Whole Class Stars

Year 2: For their exemplary behaviour and participation on their class trip to Studland; they were a credit to the school.

Year 6: For their hard work and effort in completing their SATs tests.